**Annual University Research Grant – Project Completion Report Form**

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| **General INFORMATION** | |
| Project Title |  |
| **Researcher and institutions** | |
| Principal researcher | |
| Name |  |
| College/Institute |  |
| Contact details |  |
| Co-researcher | |
| Name |  |
| College/Institute |  |
| Contact details |  |
| Co-researcher | |
| Name |  |
| College/Institute |  |
| Contact details |  |
| **Research Dissemination**  **The specific outcomes of the research as mentioned in the award letter were as follows.** | |
| 1 | A policy brief of not more than 1000 words |
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| 2 | Conference presentations at the national (Faculty Research Meet) and international levels. Please describe the papers presented, including the title of the conference, title of the paper, where presented, when and by whom |
|  |  |
| 3 | Journal publication (evidence of publication, or submission, or acceptance for publication). Please include the name of the journal, title of the article and the year of publication |
|  |  |
| 4 | Others (please describe if any innovation, new ideas, new initiatives, etc., have resulted from the research study that has impacted policies, programmes, and practices in your college, community or outside) |
|  |  |
| **Impact**  Please describe the impact of the research project on the *research team members* (knowledge, skills and attitude), and on the *college* | |
| 1 | Knowledge, skills and competencies acquired by the research team including the Principal Investigator. (200-300 words) |
|  |  |
| 2 | Involvement of other faculty staff and students in the research project (how were they impacted in terms of new knowledge, skills and competencies acquired). (200-300 words) |
|  |  |
| 3 | Impact on teaching and learning in the college (Please describe how the findings impacted teaching and learning process. Please use specific examples). (200-300 words) |
|  |  |
| **Comments and Recommendations of the College Research Committee** | |
| **Signature of the Chair**  **College Research Committee**  **Date:**. | |